

Meeting: Lifelong Learning Overview and Scrutiny Committee
Date: October 19th 2005
Subject: Report on the Annual Education Service Review 2004-2005
Responsible Officer: Javed Khan, Director of Learning and
Community Development
Contact Officer: Heather Clements, Group Manger- Achievement and
Inclusion
Portfolio Holder: Cllr Bill Stephenson, Education and Lifelong Learning
Key Decision: No
Status: Public

Section 1: Summary

Decision Required

None – this is an item for information and discussion

Reason for report

To inform Committee of the key achievements across the remit of 'Educational' services, in the context of significant changes within the national and local context.

Benefits

As a result of these changes, the drive towards integrated Children's services and the Every Child Matters agenda, the former Education Development Plan is no longer required.

In keeping with the national developments, this report has been written to the Annual Performance Assessment (APA) indicators and summarises the key assessments made in May 2005 with an update to the end of September and an outline of our proposed plans for further development against which we will report next

Cost of Proposals

- Not relevant

Risks

- Responding to national agenda within a local context is essential.
- The Joint Area Review (JAR) in 2006/7 will look to assess achievements against the Every Child Matters agenda.
- The result of the JAR will contribute to Council's CPA rating.

Implications if recommendations rejected

- Not relevant

Section 2: Report

See Appendix 1

Options considered

Not relevant

Consultation

This children and Young People's Plan is currently being consulted on with Headteachers and Governors, and will be submitted in April 2006.

Financial Implications

None

Legal Implications

None

Equalities Impact

Well organised and effective learning services for children will have benefits for all under-achieving groups.

Section 3: Supporting Information/ Background Documents

Appendix 1- Report

Appendix 2- Analysis of APA data, performance and areas for further development linked to the LEA plans